



Headmaster

Search Prospectus

Tulsa, Oklahoma

July 2026



**540
STUDENTS**



**14:1 STUDENT-TO-
FACULTY RATIO**



**18 AP
CLASSES**



**82% FACULTY W/
ADVANCED DEGREES**



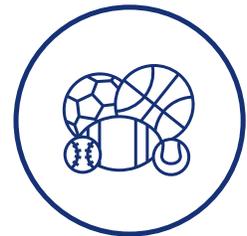
**100 YEARS OF
CATHOLIC EDUCATION**



**\$1.2M RAISED FOR
TUITION ASSISTANCE**



**AUGUSTINIAN
CHARISM**



**12 MIDDLE/UPPER
SCHOOL SPORTS**



**2,492 SERVICE HOURS
SINCE JULY 2025**



**100% COLLEGE
ACCEPTANCE**



**40+ STUDENT
CLUBS**



**40 CAMPUS
ACRES**

SCHOOL OVERVIEW

Cascia Hall is a Catholic, Augustinian, college-preparatory school serving the spiritual, intellectual, personal, social, and physical development of young people from the Tulsa area in grades six through twelve.



MISSION

Flowing from this identity, Cascia Hall strives...

- to live and teach the Gospel of Jesus Christ while welcoming students of all faiths and to journey together toward Truth in accord with the Catholic tradition and the teachings of St. Augustine, as interpreted by the Order of St. Augustine through the centuries,
- to develop the individual within a community of diverse backgrounds and experiences, leading to Unity with one another and, ultimately, with God, and
- to instill a love of learning, of each other, and of God that expresses itself in servant leadership to the Church and the world.



VISION

Approaching its 100th anniversary, Cascia Hall will focus on helping its students...

- to integrate faith and values more fully into their lives as they move toward college and beyond,
- to think critically, creatively, and collaboratively and to develop increasing abstraction and application in their learning,
- to appreciate and contribute to an increasingly diverse society, and
- to use new technologies responsibly and creatively to enhance their lives and communities.

The goals of Cascia Hall are to assist students in:

- Realizing that union with God is the ultimate reason for being
- Accepting God as the ultimate goal for all love and the ultimate ground of truth
- Organizing a Catholic Christian value system for further development in adult life
- Forming and experiencing Christian community
- Learning to think critically
- Developing the ability to move from sense data to abstraction
- Mastering the knowledge and skills necessary to perform well at the university level
- Developing skills for lifelong learning



Since men and women are created in the image of God, Cascia Hall wishes to foster a respect for the talents, abilities, sincere beliefs, wholesome visions, and goals of all persons.

The pursuit of truth is one of the principal purposes of the school. Students begin their search for truth by moving from sense data through various levels of abstraction toward the ultimate Truth, God. They are united with their teachers in this common task to know, understand, and appreciate truth.

Cascia Hall considers the liberal arts as primary vehicles for the kind of understanding fundamental to Augustinian schools. The curriculum is structured in a logical sequence so as to best prepare the student for college and thereafter for a lifetime of learning. Cascia Hall teachers are encouraged to see themselves as not only imparting information and ideas but also as profoundly respecting their students. This respect is often expressed by the teachers patiently waiting for students to compare new information with their own inner dictates of truth. Expanding new understanding then allows the student to embrace new ideas enthusiastically.

Classrooms or academic learning is not the only concern of the school's education. Learning which takes place in social settings, on the athletic fields, during religious exercises, and through social service is all part of the student's complete education. These various learning situations foster interpersonal relationships, community building, a sense of teamwork, and a commitment to others; at the same time, these situations lead students to a realization of their responsibilities as citizens.

Of great importance at Cascia Hall is nurturing and building a bond of love which sustains the Cascia family. For it is within this caring family and through loving relationships that students are drawn to a close union with the ultimate love, God.



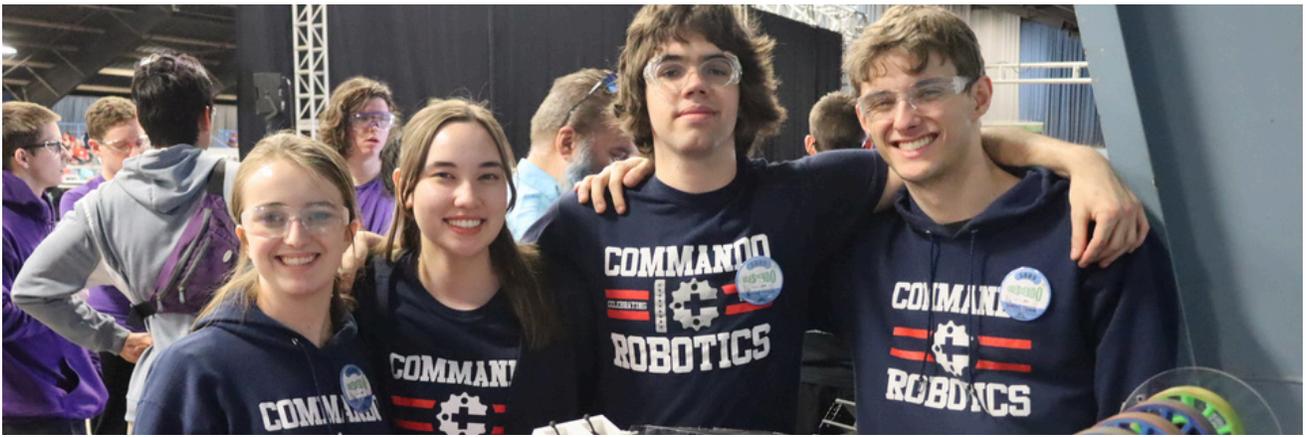
ACADEMICS

Cascia Hall seeks to educate the whole person, to encourage and develop an ongoing pursuit of the truth, which leads to God, who is ultimate Truth. While maintaining a firm basis in this tradition, the Cascia Hall course of studies prepares students for an ever-changing world.

The Middle School introduces sixth, seventh, and eighth grade students to the heritage of the highly successful, traditional, liberal arts curriculum of Cascia Hall. The Middle School builds upon skills acquired in previous learning experiences and provides a foundation for future success. In keeping with the Augustinian mission to nurture the whole person, the Middle School provides a unique learning environment where students can mature, achieve success, be challenged with an appropriate curriculum, and develop their problem solving and critical thinking abilities. The Middle School also emphasizes the attitudes required to master the intellectual and social skills necessary for academic success. In particular, the administration, faculty, and staff strive to help each student develop self-motivation, self-discipline, and self-responsibility for learning, pride and self-confidence, appreciation for diverse views and ideas, and respect for others.

The Upper School continues the same liberal arts tradition. As part of this tradition, the Upper School requires students to take courses in English, math, science, social studies, and theology each semester. Cascia Hall's college-preparatory curriculum offers a balanced, well-rounded approach which allows each student to be prepared to study any academic discipline at any university. Even though students may differ in talent, aptitude, ability, and background, they are expected to progress each year and take the most challenging course available in each academic department. In keeping with the development of mind, body, and spirit, students are challenged academically, encouraged to participate in various school-sponsored activities and athletic programs, and given opportunities to practice their core values as members of a faith community.

Cascia Hall's academic philosophy strives to develop its students into lifelong scholars in pursuit of the Augustinian values of Truth, Unity, and Love.



STUDENT LIFE

Cascia Hall offers a dynamic extracurricular program that supports the holistic development of every student. With more than 30 clubs and activities across academic, artistic, cultural, service, and leadership interests, students are encouraged to explore their passions beyond the classroom. A robust athletics program featuring 12 interscholastic sports provides opportunities for teamwork and competition across seasons, while organizations such as Student Council, Cascia Link Crew, and Augustinian Youth Ministry foster leadership, service, and community. Together, these experiences strengthen school spirit and help students grow as confident, well-rounded young people.





POSITION OVERVIEW

Cascia Hall Preparatory School is a Catholic, Augustinian college preparatory school for students of all faiths in grades 6–12. In the Augustinian tradition, students receive a liberal arts education which prepares them for college and for life. Students at Cascia Hall benefit from challenging academics, enriching activities, an excellent faculty, and community support. For more information about Cascia Hall, please visit www.casciahall.com.

The Headmaster is the head of school, responsible for overseeing the academic, administrative, and pastoral mission of the institution. The role is one of service, requiring a commitment to the Augustinian principles of education, including the promotion of the common life, truth, and love for others as well as a dedication to the Catholic Faith. The Headmaster serves as a steward for the development of the school and locates this ministry within the broader educational apostolate of the Augustinian Order while understanding the work of education at Cascia Hall is ultimately a commitment and responsibility of the Province of Our Mother of Good Counsel in response to the Gospel call to teach and learn.



SUPERVISION

The Headmaster reports to the Prior Provincial of the Augustinian Province of Our Mother of Good Counsel or his delegate in conjunction with the local Director of Augustinian Mission.

VISION

- To provide strategic direction and long-term vision for the school in alignment with Augustinian values and Catholic teaching.
- To foster a school culture which reflects the Augustinian charism and Catholic identity.
- To facilitate efforts in the development and implementation of the school's mission and on-going strategic planning.
- In keeping with the Gospel mandate and our Augustinian charism, to embrace and enhance the inclusion and belonging of all families and students in the community, financially, socially, and spiritually.



MISSION

Spiritual

- To provide leadership for the spiritual growth of the entire community, including faculty/staff, students, families, and alumni by fostering and enhancing programming and opportunities which develop the life of the Spirit and deepen relationships with God and others.
- To support existing opportunities and explore new opportunities for deepening an understanding of and appreciation for our Augustinian approach to education.
- To maintain and strengthen a close relationship with the Order of St. Augustine and individual friars by participating in appropriate Province-wide events and encouraging the ASEA and SAVI, AVI, and CoG experiences.
- To express and articulate consistently and clearly the identity and values of our Augustinian charism both internally and externally to the wider Tulsa community.
- To work effectively and fraternally with the local community of friars.
- To collaborate in all major areas with the Province-appointed Director of Mission.

See the Secondary Education Handbook of the Province The Responsibilities of the Director of Augustinian Mission, Nos. 1-5, page 14, for details.





Communal

- To build healthy relationships among faculty/staff, students, and current families by embracing communication and transparency in decision-making, where appropriate, while respecting privacy and confidentiality.
- To cultivate an effective administrative team within a collaborative and transparent framework.
- To embrace a collaborative approach, especially with fellow administrators as an expression of Christian leadership, involving genuine listening and dialogue while always seeking and protecting the common good of the entire community.
- To regularly solicit and employ feedback and/or assistance from others, especially the Boards and the faculty/staff.
- To foster a good working relationship with the wider Church, the diocesan bishop, and local parishes, while respecting juridical boundaries as an independent Catholic school, under the leadership of the Order of St. Augustine.
- To advocate for families, students, faculty/staff who may find themselves on the periphery of the community in keeping with Catholic social teaching and the tradition of the Augustinian Order.
- To commit to enhancing diversity and inclusion within the Cascia Hall community by engaging and celebrating the gifts of individuals and cultures while striving for unity amid such diversity.
- To cultivate relationships with donors and benefactors in order to strengthen the mission of the school and grow the school's resources.
- To ensure continued accountability among all members of the community and address concerns or problems in a firm, but pastoral manner.



MISSION

Academic

- To ensure the delivery of a high-quality, rigorous curriculum which meets or exceeds educational standards and promotes intellectual, physical, and spiritual growth.
- To support the work of faculty/staff in a servant leadership role in order to provide what they need in the work of education.
- To maintain the highest expectations for conduct and achievement in all areas of campus life, but especially in the academic arena.
- To collaborate with others to retain and grow effective educators based upon measurable criteria.
- To oversee assessment and evaluative processes to ensure excellence and continuous improvement.

Material

- To embrace and promote a strategic vision for the future, always seeking to learn and improve every aspect of our programming and life.
- To use financial resources with efficiency, accountability, transparency, and always in the best interests of our students and staff.
- To analyze and assess emerging trends and initiatives in education and institutional development to further advance the mission of the school.
- To exercise diligent stewardship of financial assets and exercise care for our beautiful campus and facilities.
- To oversee recruitment, hiring, and evaluation of staff.
- To ensure compliance with relevant laws, regulations, and accreditation standards.
- To engage in fundraising and development activities to support the financial health and growth of the school.



PROFESSIONAL & PERSONAL QUALIFICATIONS

- Must be a practicing Catholic for at least 5 years who is committed to living out the Faith.
- Previous experience in Catholic education, preferably Augustinian education, with a proven track record in strategic planning, budgeting, and school management.
- Models principles of self-awareness, an openness to growth and improvement personally, professionally, and spiritually.
- Espouses ethical behavior in every aspect of life.
- Possesses strong interpersonal and communication skills with the ability to inspire and lead a diverse school community.

OPPORTUNITIES & CHALLENGES

Stewardship of Augustinian Mission and Catholic Identity

- Sustain and deepen Cascia Hall's rich Augustinian heritage
- Ensure the values of Truth, Unity, and Love are visible and formative across academics, campus ministry, arts, athletics, and student life
- Serve as the spiritual leader of the school while honoring long-standing traditions
- Navigate leadership transition with sensitivity to continuity and community trust

Visionary Leadership in a Changing Educational Landscape

- Provide clear direction and long-term vision for the school's future
- Balance stability with innovation as Cascia Hall enters its next chapter
- Lead a community shaped by decades of mission-driven Augustinian and lay leadership

Academic Excellence and Student-Centered Growth

- Build upon a strong college-preparatory program and highly regarded faculty
- Respond to the increasing need for academic differentiation and student accommodations
- Continue refining curricular structures that balance rigor with student wellbeing
- Address emerging challenges including artificial intelligence in education and student mental health

Facilities, Campus Planning, and Capital Priorities

- Address deferred maintenance and facilities that have seen limited updates over the past two decades
- Strategically invest in STEM spaces, athletic facilities, and student gathering areas
- Plan for and integrate a new building opening in the coming years
- Align facilities planning with long-term educational and institutional vision

Enrollment, Market Position, and Community Perception

- Strengthen Cascia Hall's distinctive brand within the Tulsa educational landscape
- Respond to increased competition from independent and faith-based schools
- Address evolving perceptions of the Cascia experience in the broader community
- Adapt to enrollment realities, including the shift from historic waitlists to rolling admissions

Advancement, Philanthropy, and Financial Sustainability

- Complete the school's ambitious capital campaign
- Deepen alumni engagement and broaden philanthropic participation
- Build momentum for future fundraising and endowment growth
- Inspire donor confidence during a period of leadership transition

Faculty, Staff, and Community Culture

- Sustain Cascia Hall's deeply relational, mission-driven culture
- Support and retain exceptional faculty amid a competitive compensation environment
- Prepare for the retirement of long-tenured educators and leaders
- Invest intentionally in faculty formation and professional growth
- Lead with the understanding that community is built through relationships, not transactions



ABOUT THE AREA

Tulsa is home to a distinctive expression of Catholic life shaped in part by the Augustinian charism, which has had a lasting presence in the city. Rooted in the values of Truth, Unity, and Love, this tradition emphasizes the integration of faith and reason, the pursuit of interior life, and the importance of authentic community. Augustinian spirituality in Tulsa is marked by strong relationships, intellectual rigor, pastoral presence, and a belief that education is both a formative and communal endeavor.

More broadly, life in Tulsa offers a welcoming, accessible, and family-friendly environment that blends cultural richness with a strong sense of place. The city is known for its vibrant arts scene, historic neighborhoods, extensive parks and riverfront development, and a growing downtown that supports dining, music, and civic life. Tulsa's relatively low cost of living, philanthropic spirit, and collaborative community make it an attractive setting for educators and leaders seeking both professional fulfillment and a balanced quality of life. Together, Tulsa's Augustinian heritage and its broader civic culture create a setting where faith, learning, service, and community are deeply interconnected.





APPLICATION PROCEDURE

To apply, please submit the following four documents as separate PDF attachments.

- Cover letter that aligns your experiences and skill sets with the current needs of the school as you understand them.
- Current resume with all appropriate dates included.
- Statement of Catholic educational leadership philosophy.
- List of five references to include names, relationships, phone numbers, and email addresses (No references will be contacted without your knowledge and approval.)

 [APPLY NOW](#)



Interested in this opportunity? Contact:

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